



## **PROGRAM STATEMENT**

The mission of our Li'l Ninjas Childcare is to provide quality care for the children in a safe, nurturing and educational environment utilizing appropriate Martial Arts activities to meet individual needs. We utilize the HDLH to guide us in programming and pedagogy within our program.

**Our Team: the children, the families, a Registered Early Childhood Educator and support staff.**

Together we foster and support the view of children being competent, capable, curious and rich in potential. We understand every child's need to feel that he or she belongs and strive to deliver a program that values each child. We recognize children as individuals who are active contributors in their learning. As such we aim to follow the cues of the children recognizing each child is a capable communicator in determining what tasks and projects we may undertake.

- We believe all children are individuals and are to be treated with respect
- We believe children learn through play, instruction and by asking and answering questions
- We believe children need opportunities to develop physical, intellectual, social, emotional and language skills
- We believe children need guidelines for acceptable behaviour and to know that there are consequences for unacceptable behaviour
- We believe children should be taught the importance of having a positive attitude. This has been proven to raise self-esteem, boost grades in school and assist them in getting along with others

Our classroom environment is a key component in fulfilling our potential. A child who is comfortable and happy in their environment will naturally explore and interact. We strive to create a happy, warm, natural space with a flexible schedule that supports a child's growing self-regulation while continuing to promote the health and safety of the children. The classroom lends itself to different areas for arts and crafts, homework, imaginative play, reading and free flow play and generally is theme based. Our goal is to provide a safe space for children to learn and feel comfortable. This includes physical safety as well as mental safety. The classroom is kept in good order and is cleaned and inspected daily to note any deficiencies or hazards. In addition, we have the dojo where the children have a karate lesson as well as creative play and fitness periods. We believe

that it is essential that children have outdoor play. This not only promotes physical and mental health but allows for different kinds of exploration and experimentation. We strive to have outdoor play periods a couple of times each week. Inspecting the play area thoroughly each time we go outdoors.

Children are encouraged to interact freely within the classroom, seeking out activities that interest them. Teacher-led activities are designed to be fun and educational and inclusive of all children. The teacher will gear each interaction to the individual needs of the child so that the child has a positive learning experience.

Our weekly program typically has a theme. This theme is introduced by the teacher in a general way. The teacher will follow the lead of the children and flex the program to incorporate the suggestions of the children.

Children are encouraged to use their words to communicate their needs and wishes, and taught to listen to and respect the words of those around them. Children are aided in dealing with their strong emotions and inappropriate responses by redirection, and discussing expectations and consequences. Our goal is to help each child learn to self-regulate and understand our school's philosophy of respect, discipline and confidence.

United Family Martial Arts' UFMA Kids' Club believes that healthy habits and choices developed in childhood contribute to healthy life styles later in life. We strive to provide a nutritious snack each day that consists of two food groups and adheres to Canada's Food Guide. The snacks are designed to promote good dental and physical health and that won't interfere with a child's appetite for meal time. In addition, we regard snack time as a wonderful opportunity for open discussions and social relationship building.

Our teachers play a vital role in the development of the children. They act as role models for social interactions, and education and are quite often the "sympathetic ear" the children need at the end of their school day. The teacher fosters and models positive and responsive interactions between all participants and in accordance with our policies. The supervisor is a registered early childhood educator and the other staff member acts as her assistant and can also have the same credentials. The teachers support the children participating in the program and their families. The teachers are supported and encouraged to continue professional learning and growth.

We strive to keep the parents up-to-date with the happenings in the classroom via our bulletin board, one on one meetings, as well as through email. Parents are given a copy or told how to access the Parent Handbook, which outlines our policies in detail. Parents are encouraged to come in and watch their child or what is happening in the classroom. The teacher will always address any parent individually when there are any concerns. Parent input to the school and program are always welcome for consideration.

All children are welcome at United Family Martial Arts' UFMA Kids' Club. We support all children to reach their full potential within a **positive learning environment**. We aim to include all children within our programs and services regardless of race; national or ethnic origin; colour; religion; gender; or mental or physical ability. **Integration and inclusion** are used to express the view that all people, including children with special needs, hold rights and responsibilities as equal and essential members of our community. We are committed to the provision of service irrespective of abilities. We aim to enhance

our ability to support children with special needs through training and consultation. We strive to ensure that all possible modifications are made to promote the full participation of all children.

### **Hours of operation:**

#### **Before & After School Program:**

7 – 9 am & 3 – 6 p.m. Monday to Friday / September through June

Closed on P.A. Days as well as Christmas Break and March Break

Open on Early Dismissal Days

Closed on inclement weather days (if the schools are closed and are Non-Refundable)

#### **Pre School-Program:**

9 - 12:30 Monday to Friday/ September through June

Closed on Christmas Break and March Break.

Closed on inclement weather days (if the schools are closed and are Non-Refundable)

### **Late Fees**

Late Fees will be charged for children remaining after 6:00p.m for After school program and After 12: 30p.m for Preschool Program. The classroom clock will be used to determine lateness.

The late fees will commence from 12:35 p.m. onward (Preschool) and 6:05p.m onward (After School). A flat fee of \$18.00 will be charged.

All monies are due and payable to the staff upon parent's arrival. We realize that there are emergencies and unexpected situations; therefore, your communication and cooperation are greatly appreciated.

Should there be a recurring trend of emergencies/unexpected situations, the staff will review these and a decision will be made regarding the application of late fees and or continued enrolment in the L'il Ninjas program.

### **Refund Policy**

**No refunds due to month-to-month payments**

### **Enrollment Options:**

Full Time

Part Time

### **Registration:**

Registration by June 30<sup>th</sup> each year

#### **Half Day Pre School-Fee:**

The monthly fee structure is as follows:

(2-day) Tuesday & Thursday mornings

(3-day) Monday, Wednesday, & Friday mornings

(5-day) Monday-Friday mornings

Base Fees: \$35 Per Day

Payment Method: Void Cheque – 1st, 15th or 21st of each month

Billing is based on the days of the week in need of care on a month-to-month basis. The monthly payments are done by PAD.

**One-month (30 Day) cancellation notice**

**Before and After School Program fee structure is as follows:**

The monthly fee structure is as follows:

Base Fees:

\$12.50 per child per day for Before Care

\$22.50 per child per day for After Care

\$35.00 per child per day for Before and After Care

Payment Method: Void Cheque – 1<sup>st</sup>, 15<sup>th</sup> or 21<sup>st</sup> of each month

Billing is based on the days of the week in need of care on a month-to-month basis. The monthly payments are done by PAD.

**One-month (30 Day) cancellation notice**

### **Programs will include:**

#### **Pre School-Program:**

Drop off at the Li'l Ninjas Center

Free Play

Morning Meeting

Dojo Play (Gross Motor) and Creative/ Group Activity

Snack

Circle time/Stories/Goodbye Song

Pick up at the Li'l Ninjas Center

#### **Before and After School Program:**

Drop off & Pick up from Earl Kitchener and St. Joseph Schools

Morning and Afternoon Snack

Afternoon Daily Karate lessons 2 days a week.

Study time/Quiet Time

Activity/Creative Time

- Li'l Ninjas Childcare Supervisor is an RECE, experienced with supervising children Holds a First Aid Certificate/ CPR certification and has had a Vulnerable Sector Check completed
- Children attending Earl Kitchener School will be dropped off by 8:45 am and picked up at dismissal time by the End of Day Club Supervisor, and walked back to the Karate School
- Children attending St. Joseph School will be dropped off by 8:55 am and picked up at dismissal time by the End of Day Club Supervisor, and walked back to the Karate School

- A light nutritious snack will be provided for the children in the morning and afternoon for both programs.
- There will be a 30-minute Karate Lesson in the afternoon 2 Days a week for After school Program.
- Study/Quiet time will consist of children working on their homework if they have any, or if not, doing quiet activities like puzzles etc. (Before and After school Program).
- Activity/Creative time will consist of a daily activity or creative project

## **Approach and Goal for Each Program:**

### **Half Day Preschool- Tradition/ Reggio Approach:**

In preschool, children explore their environment and build the foundations for learning to read and write. To provide a safe, secure environment in which basic needs are met (nutrition, children are active). To set limits that are both age and developmentally appropriate for the child, encouraging secure, independent individuals.

### **Before and After School Program- Traditional/ Reggio Approach:**

The classroom is fun and joyful. A Safe & Nurturing Environment to Begin and End Their Day at School. Children are active with karate/ kickboxing lessons on the dojo. Staff are supported and are passionate about teaching all ages. An afterschool program can expose kids to new interests.

**We will follow the A-K Checklist. Staff, Students and Volunteers will review this on an Annual Basis and it will be signed off by Staff, Students and Volunteers.**

### **Ontario Regulation 137/15**

46(1) Every licensee shall have a program statement that is consistent with the Minister's policy statement on programming and pedagogy issued under subsection 55 (3) of the Act and shall review the program statement at least annually for this purpose.

(2) The program statement shall reflect a view of children as being competent, capable, curious and rich in potential.

(3) The program statement shall describe the goals that guide the licensee's program for children at a child care center it operates or at a home child care premises it oversees, and the approaches that will be implemented in the program to...

(a) promote the health, safety, nutrition and well-being of the children; **we will be supplying a health Snack daily to the children that consist of a dry good and/or fruit or Vegetable.**

(b) support positive and responsive interactions among the children, parents, child care providers and staff; **interactions with all parents and children will be positive and supportive of all needs.**

(c) encourage the children to interact and communicate in a positive way and support their ability to self-regulate; **we will allow the children to play and free play with one another while supporting them in appositive way through out their play.**

(d) foster the children's exploration, play and inquiry; **the room will be set up in a creative way to foster the children's creative and explorative way while they are in our care.**

(e) provide child-initiated and adult-supported experiences; **there will be a table set up in the classroom daily that will change through the year to support the children's play and interest as they change.**

\*(f) plan for and create positive learning environments and experiences in which each child's learning and development will be supported and which is inclusive of all children, including children with individualized plans; **all activities set up for the children will be inclusive of all children and the different individualized plans.**

(g) incorporate indoor and outdoor play, as well as active play, rest and quiet time, into the day, and give consideration to the individual needs of the children receiving child care; **we will go on walks in the neighborhood to enjoy the outdoors and we will be attending the park with the after-school program for outdoor play. There will be quiet time given during homework time and a story read to the pre school daily.**

(h) foster the engagement of and ongoing communication with parents about the program and their children; **Their will be engagement with the parents daily at the end of each program for them to ask us questions and talk about the development of their children in our programs.**

(i) involve local community partners and allow those partners to support the children, their families and staff; **have special visits from the community and talk about are community with the children.**

(j) support staff, home child care providers or others who interact with the children at a child care center or home child care premises in relation to continuous professional learning; and **allow for professional development days for the staff to further their knowledge and development with the children. Always bettering our program.**

(k) document and review the impact of the strategies set out in clauses (a) to (j) on the children and their families. **This will be Done one an Annual Basis, and signed off on by the Staff, Students and Volunteers.**

(4) Every licensee shall ensure that all new staff, home child care providers, students and volunteers review the program statement prior to interacting with children and at any time when the program statement is modified.

(5) Every licensee shall ensure that the approaches set out in its program statement are implemented in the operation of its program at each child care center it operates and each premises where it oversees the provision of home child care.